

Engaging Students in Trans/Interdisciplinary Learning

PYP Practice: A.3e. The school demonstrates a commitment to transdisciplinary learning.

MYP Practice: C2.1e. The curriculum fosters disciplinary and interdisciplinary understanding

What do I typically do to engage students in learning experiences that are trans/interdisciplinary?	
The desired result of engaging students in trans/interdisciplinary learning experiences is that students become increasingly aware of the connections between disciplines and of the contributions an integration of disciplines can make to our understanding of the world.	
Student Evidence <ul style="list-style-type: none">▪ Students synthesize disciplinary knowledge to trans/interdisciplinary understanding▪ Students transfer their knowledge between disciplines▪ Students demonstrate flexible thinking▪ Students make and explore connections between disciplines and concepts▪ Students make connections to the transdisciplinary theme or global context▪ Students create evidence that illustrates the ability to explain in-depth relationships and reflect on the development of their understanding▪ Students use the essential elements throughout the day (PYP specific)	Teacher Action <ul style="list-style-type: none">▪ Teachers collaborate within and across disciplines to intentionally create learning experiences where students can explore conceptual connections or relationships▪ Teachers identify opportunities to enhance disciplinary learning through integration▪ Teachers provide insight into how disciplines compliment and challenge each other▪ Teachers plan lessons that emphasize understanding over knowledge acquisition▪ Teachers design experiences connecting subject matter to the transdisciplinary theme or global context▪ Teachers intentionally plan for integration of the <i>essential elements</i> across subjects (PYP specific)

