

## Fostering an IB Learning Environment through the IB Learner Profile

**IB Practice: A4** The school develops and promotes international-mindedness and all attributes of the IB learner profile across the school community.

**PYP Practice: C3.14a** The school provides environments in which students work both independently and collaboratively.

**MYP Practice: C3.14** Teaching and learning fosters a stimulating learning environment based on understanding and respect.

### What do I typically do to develop the IB Learner Profile and foster an IB learning environment?

The desired result of fostering an IB learning environment through the IB Learner Profile is that students embody the traits to develop understanding of concepts, the world, and themselves.

#### Student Evidence

- Students embody and use learner profile traits when engaging in tasks
- Students set goals and reflect on their own development of the learner profile attributes
- Students inquire into ideas, issues, and challenges they describe as culturally and socially relevant
- Students effectively demonstrate team roles/responsibilities
- Students give and receive meaningful feedback and share their thinking
- Students use their prior knowledge to connect to new learning experiences
- Students follow an action plan to explore a research question or create an authentic product.
- Student work demonstrates in-depth and visible thinking, related to conceptual understanding.
- Students describe and reflect on their design and/or inquiry process

#### Teacher Action

- Teachers plan to intentionally create learning experiences with explicit integration and modeling of the learner profile
- Teachers monitor student development of the learner profile attributes
- Teachers identify and connect students' cultural and social contexts to inform lesson design
- Teachers provide opportunities for sharing and listen to student voices, keeping in mind student needs and interest to inform lesson design.
- Teachers provide structures for collaboration and/or teaming
- Teachers connect skills and experiences to concepts within lesson design
- Teachers create opportunities and provide resources and strategies for inquiry, action, and reflection
- Teachers encourage students to take responsibility for their own learning

