

DMPS IB Focus Area Overview

Developing International Mindedness

The desired result of engaging students in learning experiences that explore global issues, human commonality, and multiple perspectives is that students use knowledge and skills to take action with intercultural understanding and respect.

Enacting Multi-Dimensional Learning

The desired result of helping students demonstrate conceptual understanding using applicable attitudes and skills, is the ability to explain a phenomenon, solve a problem, create a product or raise relevant questions.

Engaging Students in Trans/Interdisciplinary Learning

The desired result of engaging students in trans/interdisciplinary learning experiences is that students become increasingly aware of the connections between disciplines and of the contributions an integration of disciplines can make to our understanding of the world.

Fostering an IB Learning Environment

The desired result of fostering an IB learning environment through the IB Learner Profile is that students inquire to develop respect for and understanding of concepts, cultures, and themselves.

Inquiring to Learn

The desired result of engaging students in inquiry-based learning experiences is that students actively construct meaning and new understanding of content within transdisciplinary themes/global contexts.

Learning through Service and Action

The desired result of supporting learning through service and action is that students apply learning to make a positive difference in the lives of others and to the environment.

Reflecting as a Learner

The desired results of engaging students in reflection is that students gain new insight into the ways they learn best, recognize their developing understanding, and consider the relevance of their learning.