

Inquiring to Learn

IB Practice C3.2 Teaching and learning engages students as inquirers and thinkers.

IB Practice C3.3 Teaching and learning builds on what students know and can do.

PYP Practice: A.3c. The school is committed to a constructivist; inquiry-based approach to teaching and learning that promotes inquiry and the development of critical-thinking skills.

MYP Practice: C3.1a. Teaching and learning at the school uses global contexts as contexts for inquiry.

What do I typically do to engage students in inquiry based learning experiences?

The desired result of engaging students in inquiry-based learning experiences is that students actively construct meaning and new understanding of content within transdisciplinary themes/global contexts.

Student Evidence

- Students are actively involved in their own learning
- Students develop their own questions as they investigate
- Students communicate how their learning connects to the statement of inquiry (MYP) or central idea (PYP)
- Students explain the relationship between content and the global context (MYP)
- Students explain the relationship between content and the transdisciplinary theme (PYP)
- Students evaluate how the inquiry process helped build new understanding
- Students take action as a result of new learning

Teacher Action

- Teachers plan authentic learning engagements that foster students' curiosity
- Teachers plan learning experiences through a contextual lens
- Teachers engage in an inquiry cycle while planning instruction
- Teachers model behaviors of an inquirer
- Teachers intentionally teach the skills of inquiry
- Teachers facilitate an inquiry process
- Teachers provide resources and space for in-depth inquiry and student action
- Teachers incorporate students' questions into learning experiences