

Learning through Service and Action

IB Practice: C3.5 Teaching and learning supports students to become actively responsible for their own learning.

IB Practice: C3.12 Teaching and learning develops student attitudes and skills that allow for meaningful student action in response to students' own needs and the needs of others.

IB Practice C3.15 Teaching and learning encourages students to demonstrate their learning in a variety of ways.

What do I typically do to support learning through opportunities for service and action?	
The desired result of learning through service and action is that students apply learning to make a positive difference in the lives of others and to the environment.	
Student Evidence <ul style="list-style-type: none">▪ Students embody learner profile attributes and recognize the way their actions align with the attributes▪ Students take responsibilities in the classroom and work to resolve conflicts in their class community▪ Students can articulate strengths and needs of the various communities of which they belong▪ Students share action they have taken outside of school▪ Students plan and carry out meaningful action based on their understanding of an issue or problem▪ Students share their action with others and advocate for further action▪ Students reflect on how action impacts their own learning and understanding▪ Students look for ways to improve upon and/or sustain the action they have taken▪ Students reflect on how action impacts their own learning and the community	Teacher Actions <ul style="list-style-type: none">▪ Teachers model the IB learner profile attributes and how they connect to action▪ Develop an appreciation of student interests and strengths▪ Identify worthy content and context for student exploration▪ Work collaboratively with students to develop an understanding of what responsible action is within and outside of the class community▪ Plan experiences that connect content to opportunities for authentic action▪ Cultivate a sense of responsibility to shared guardianship of the planet and how to create a more peaceful world▪ Develop lessons throughout the inquiry cycle that prepare students to take meaningful action▪ Provide models of varying types of action (direct service, indirect service, research based service, advocacy)▪ Support students in identifying and broadening their communities▪ Teachers plan for action connected to the transdisciplinary theme (PYP) or global context (MYP)▪ Help students sustain executed action